

1962

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Western Theological Seminary

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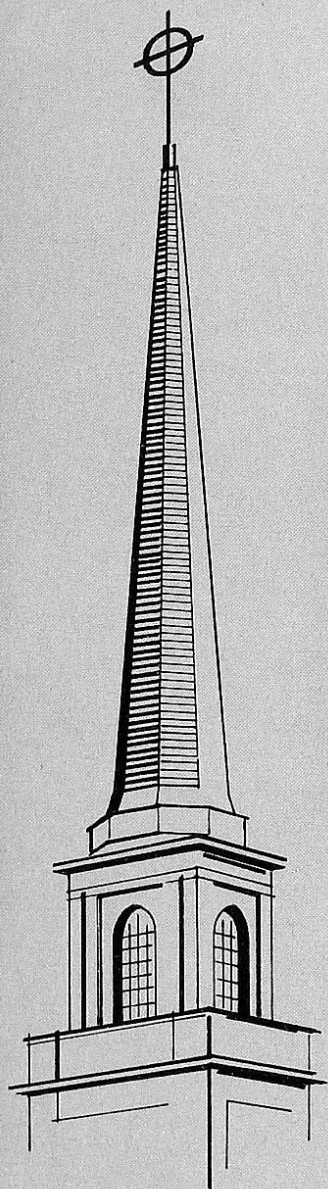


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WESTERN
THEOLOGICAL
SEMINARY

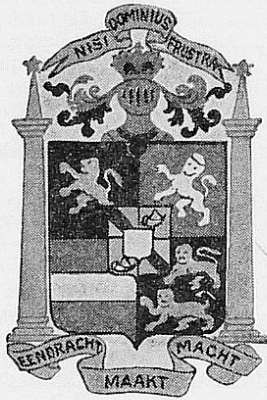
Holland, Michigan

1962 - 1963

Calendar and Bulletin

CALENDAR AND BULLETIN

1962-1963



WESTERN THEOLOGICAL SEMINARY

HOLLAND, MICHIGAN

SERVING THE REFORMED CHURCH IN AMERICA SINCE 1866

SEMINARY CALENDAR

1961-1962

FIRST QUARTER

September 5, 2:00 p.m.-----Entrance conferences and reception of
new students.
September 6, 10:00 a.m.-----Registration of all students.
September 6, 10:00 a.m.-----Greek entrance examinations.
September 7, 7:45 a.m.-----Lectures begin.
September 14, 15-----Fall conference convocation.
November 15-----Reading day.
November 16-22-----First quarter examinations.
November 22 (noon)—November 27-----Thanksgiving recess.

SECOND QUARTER

November 28, 7:45 a.m.-----Second quarter begins.
December 22 (noon)-----Christmas vacation.
January 9, 7:45 a.m.-----Lectures resumed.
February 17-19-----Reading days.
February 20-24-----Second quarter examinations.

THIRD QUARTER

February 27, 7:45 a.m.-----Third quarter begins.
April 20 (noon)-----Easter recess.
April 24, 7:45 a.m.-----Lectures resumed.
May 5, 7-----Reading days.
May 8-12-----Third quarter examinations.
May 15, 16-----Meeting of the Board of Trustees.
May 15, 9:30 a.m.-----Orientation for field work program.
May 16, 2:30 p.m.-----Alumni meeting.
May 16, 8:00 p.m.-----Commencement.

FOURTH QUARTER

May 27-August 12-----Supervised field work.

1962-1963

FIRST QUARTER

September 4, 2:00 p.m.-----Entrance conferences and reception of
new students.
September 5, 10:00 a.m.-----Registration for all students.
September 5, 9:00 a.m.-----Greek entrance examinations.
September 6, 7:45 a.m.-----Lectures begin.
September 13, 14-----Fall Conference Convocation.
November 14-----Reading Day.
November 15-21-----First Quarter Examinations.
November 21 (noon) - November 27-----Thanksgiving recess.

SECOND QUARTER

November 27, 7:45 a.m.-----Second quarter begins.
December 15, noon-----Christmas recess begins.
January 3, 7:45 a.m.-----Lectures resumed.
February 21-----Reading Day.
February 22-27-----Second quarter examinations.

THIRD QUARTER

March 6, 7:45 a.m.-----Third quarter begins.
April 12 (noon) - April 13-----Easter recess.
April 15, 7:45 a.m.-----Lectures resumed.
May 14-----Reading Day.
May 15-18-----Third quarter examinations.
May 21, 22-----Meeting of Board of Trustees.
May 21, 9:30 a.m.-----Orientation for field work program.
May 22, 2:30 p.m.-----Alumni Meeting.
May 22, 8:00 p.m.-----Commencement.

FOURTH QUARTER

June 2 - August 12-----Supervised field work.

THE FACULTY

THE REV. HAROLD N. ENGLUND, D.D.
President and Lecturer in Pastoral Theology
580 Central Avenue

THE REV. HENRY J. TEN CLAY, D.D.
Registrar and Dean of Students
94 West Eleventh Street

THE REV. LESTER J. KUYPER, Th.D., D.D.
Cornelius Vander Meulen Professor of Old Testament
73 East Tenth Street

THE REV. RICHARD C. OUDERSLUYS, D.D.
*Mr. and Mrs. Anton Biemolt Professor of New
Testament Language and Literature*
181 West Eleventh Street

THE REV. M. EUGENE OSTERHAVEN, Th.D.
Albertus C. Van Raalte Professor of Systematic Theology
1792 South Shore Drive

THE REV. ELTON M. EENIGENBURG, Ph.D.
James A. H. Cornell Professor of Historical Theology
18 Cherry Street

THE REV. HENRY BAST, D.D.
Professor of Practical Theology
89 West Twelfth Street

THE REV. JOHN H. PIET, Ph.D.
Lector in English Bible and Missions
1140 Hazel Ave., Waukazoo Drive

THE REV. WILLIAM L. HIEMSTRA, M.A., Th.M.
Lecturer in Pastoral Counseling
216 Sixty-eighth Street S.E., Grand Rapids, Michigan

MR. ROBERT L. SMITH, A.B., M.A.
Instructor in Speech
172 West Twenty-sixth Street

THE REV. SIMON BLOCKER, M.A., D.D.
Emeritus Professor of Practical Theology
26 East Sixteenth Street

THE REV. JOHN R. MULDER, D.D., L.L.D.
President Emeritus
Emeritus Professor of Preaching
80 West Sixteenth Street

THE REV. GEORGE H. MENNENGA, Ph.D., D.D.
Emeritus Dean and Professor
231 Washington Avenue

THE ADMINISTRATION

THE REV. HAROLD N. ENGLUND, D.D.
President

THE REV. HENRY TEN CLAY, D.D.
Dean of Students

MR. HENRY KLEINHEKSEL, A.B.
Business Manager
83 East Thirty-eighth Street, Holland

MISS MILDRED SCHUPPERT, A.B., A.B.L.S.
Librarian
79 West Thirteenth Street

MRS. MARVIN DOBBEN
Receptionist and Office Secretary
492 College Avenue, Holland

MISS ESTELLA KARSTEN
Secretary to the Faculty
142 S. Centennial Street, Zeeland

MR. BERT WIERENGA
Custodian
106 East Thirteenth Street, Holland

FACULTY COMMITTEES

1961-1962

ADMISSIONS AND COUNSELLING	TenClay and Kuypers
CATALOG	TenClay and Piet
CHAPEL	Kuypers, Englund and ten Zythoff
COMMENCEMENT	TenClay and Piet
CURRICULUM	Eenigenburg, Osterhaven, Englund
EXCHANGE SUNDAY	TenClay, Bast, Ronald Geschwendt, The Rev. A. Tellinghuizen, Rev. J. Schut
LECTURE	Osterhaven and Piet
LIBRARY	Englund, Eenigenburg and ten Zythoff
PLACEMENT	TenClay, Bast, Englund
PUBLIC RELATIONS	Englund and TenClay
REFORMED REVIEW	Eenigenburg and Kuypers
SOCIAL LIFE	Bast and Osterhaven
STUDENT COUNCIL	TenClay, Piet, Englund

SPECIAL LECTURES

1961-1962

Convocation Conference

DR. ROBERT BOYD MUNGER—*First Presbyterian Church, Berkeley, California*

General Theme: "Dynamics of Today's Ministry"

1. "God's Man and the Ministry Today"
2. "God's Method and the Ministry Today"
3. "God's Might and the Ministry Today"

Other Lectures

DR. HENRY BAST—*Professor of Practical Theology*
"Foundations for Preaching"

DR. MARTIN E. MARTY—*Associate Editor, The Christian Century*
"Religion and the American People"

THE REV. H. J. HEGGER—*Author and Editor, The Netherlands*
"Theological Trends in Contemporary Roman Catholicism"

DR. DONALD H. BOUMA—*Associate Professor of Sociology*
Western Michigan University
"The Christian and Contemporary Culture—A Sociological Perspective"

DR. ANTHONY HOEKEMA—*Professor of Systematic Theology*
Calvin Theological Seminary
"Calvin's Doctrine of the Covenant"

DR. S. BARTON BABBAGE—*Dean, St. Paul's Cathedral, Melbourne, Australia*
"Modern Literature and the Problem of Guilt"

THE REV. JOHN R. STAAT—*Second Reformed Church, Grand Haven, Mich.*
"The Christian Action Commission of the Reformed Church in America: a Report"

DR. WALLACE N. JAMISON—*Professor of Church History*
New Brunswick Theological Seminary

1. Two Cities Revisited
2. History and Heresy
3. History and the Existential
4. History in the Pastor's Study

THE REV. PHILIP E. HUGHES—*The Church of England*
"Rome and Ecumenicity"

DR. CHARLES T. FRITSCH—*Professor of Hebrew and*
Old Testament Literature, Princeton Theological Seminary
"Under-Sea Biblical Archaeology"

DR. LESTER J. KUYPER—*Professor of Old Testament*
"Grace and Truth"

Seminary Commencement

THE REV. RAYMOND R. VAN HEUKELOM, Ph.D.
Pastor, First Reformed Church, Orange City, Iowa

HISTORY

Since the year 1628, when "Dominie" Jonas Michaelius began his ministry in what is today the Collegiate Church of New York City, the Reformed Church in America has carried on its life and ministry in our land. As early as 1624 in New Amsterdam, "comforters of the sick" undertook a spiritual ministry among Reformed believers. But the date 1628 marks the official beginning of an unbroken ordained ministry in the New World. The "Dutch Reformed" churches can claim to have the oldest organized Protestant witness in America with a continuous history.

The roots of the Reformed Church go back through the Reformed churches of the Netherlands to the Calvinistic Reformation. Sharing this common heritage are Reformed and Presbyterian communions in Scotland and England, in France and Germany, in Switzerland and Hungary, in South Africa, Australasia, the New World, and in many other lands.

The Reformed Church in America accepts the Bible as the supreme standard of its faith and life. Reformed believers also confess their faith through the use of the early ecumenical creeds, and they accept the great doctrinal landmarks of the Reformation: the Belgic Confession, the Heidelberg Catechism, and the Canons of the Synod of Dort.

After being governed for many generations in the Netherlands by the Classis of Amsterdam, the Reformed churches in New York and New Jersey finally achieved autonomy and laid the basis for the present denominational structure. Thereafter, theological training was offered in the New World, and eventually the theological seminary at New Brunswick, New Jersey, today our nation's oldest, was founded to prepare Reformed Church ministers for their calling.

In the 1840's and 1850's, a second great immigration from the Netherlands came to America and settled in the midwestern states. The new settlers brought with them a deep love for the truths of historic Christianity stressed by the Protestant Reformation and a respect for devout learning. Hope College in Holland, Michigan was an early expression of the high esteem in which these early pioneers held Christian education.

It is not surprising that the same desire which had motivated the Reformed churches on the eastern seaboard to bring theological education from far-off Amsterdam to New Brunswick should also have motivated the settlers in the frontier states of the Midwest to wish to train their ministers locally. As early as 1866 the General Synod of the Reformed Church responded favorably to a petition of several members of the first graduating class of Hope College that they be permitted to prepare themselves for the ministry among the growing number of congregations in the new settlements.

For several years theological training was a department of Hope College. There had long been a strong tradition in America's life for such an academic connection between theology and other departments of learning. The Dutch immigrants who had united with the Reformed Church in America simply carried on this well-established tradition. The

Rev. Cornelius E. Crispell was elected to serve as the first Professor of Didactic and Polemic Theology. He began his service in 1866, and, with the help of other professors in the College, theological studies were carried on until 1877, when theological instruction "in the West" was discontinued.

In 1884, however, it was felt necessary to resume the preparation of men for the ministry of the growing western section of the Reformed Church. By action of the General Synod, the seminary was separated from the college and given a separate institutional life under its present name. The Rev. Nicholas M. Steffens, D.D., was elected Professor of Didactic and Polemic Theology, and the Rev. Peter Moerdyk, D.D., and the Rev. Henry Dosker, D.D., served as temporary lecturers in other branches of the theological curriculum. Such were the humble beginnings of our seminary.

Over the years, as the congregations of the Reformed Church have become more numerous, the program of the seminary has expanded to meet new needs. Today, eight professors, assisted by various lecturers and a trained librarian, carry on a full-orbed program of theological studies leading to the Bachelor of Divinity degree and the Master of Theology degree. The seminary is fully accredited by the American Association of Theological Schools.

Western Theological Seminary is operated by the Reformed Church in America; its Board of Trustees administers its life and program under the supervision of the General Synod of the church. The General Synod itself elects the professors who serve on the faculty. The members of the faculty are all committed to the Reformed point of view in their teaching.

SEMINARY REGULATIONS

ENTRANCE REQUIREMENTS

Students contemplating entering the ministry of the Reformed Church in America should acquaint themselves with the Constitutional requirements as found in Art. 3, Sec. 1 in "The Constitution Of The Reformed Church in America," 1961.

Each applicant for admission to Western Theological Seminary should therefore submit to the office of the Dean:

1. An application for admission furnished upon request by the Seminary office. This application should be completed by the applicant and returned to the Dean of the Seminary.
2. A letter from the pastor of the church of which the applicant is a member. This letter should contain a statement of church membership and a recommendation for theological study.
3. A complete transcript of the college or university course of study taken by the applicant and a record of all earned degrees.

A student coming from another denomination must, in addition to the above, present a letter from his proper board of ministerial training

endorsing him for theological study wherever such endorsement is part of the standard procedure of the denomination in question.

While a Bachelor of Arts degree or its academic equivalent is the basic requirement for admission, the essential foundation of a minister's professional studies requires a broad and comprehensive "liberal arts" preparation in college. For the guidance of pre-theological students, the Seminary recommends as a *minimum* requirement, the following courses which are endorsed by the American Association of Theological Schools:

English	2 years
Philosophy	1 year
History	1 year
Psychology	1/2 year
Foreign Language	2 years
Natural Science	1 year
Social Science	1 year

The Seminary also strongly urges all students looking forward to the Gospel ministry to include in their college preparation courses which will enable them to express themselves clearly and accurately in speech and in writing. In addition, pre-theological students are strongly advised to take a minimum of two years of Greek in their junior and senior years. Applicants who come to the Seminary with no preparation in Greek will be required to take New Testament Greek in their first year of theological study for which they shall receive six hours of elective credits and to delay their study of Hebrew until their second year. In addition to meeting the suggested minimum requirements, pre-theological students are urged to enrich their undergraduate course with studies recommended by their college counselors in order to have the best possible preparation for seminary work.

The transcripts of applicants should also evidence a level of academic achievement by way of grades or honor points that will indicate ability to undertake a course of study at the seminary level. An average grade of C-plus will be used as a minimum standard by which to judge the preparedness of applicants. When transcripts reveal serious deficiencies in pre-theological work, the Seminary may require their removal either by taking remedial work under the supervision of the faculty before admission to the Seminary, or by taking supplementary courses at the college level.

Upon recommendation by the faculty for admission, all applicants must appear before the Board of Trustees for final interview and reception. At this time an inquiry is customary concerning the applicant's sense of Christian vocation, his Christian experience and maturity, and his views in desiring to become a minister of the Gospel. This interview and reception takes place at the meeting of the Board of Trustees in connection with its annual Spring session in May. Those who cannot meet the Board at this designated session will be permitted to appear before a specially appointed Committee on the Reception of Students on the day before the opening of the Fall term of the Seminary in September.

JUNIOR ORIENTATION

A brief orientation is provided for all new students prior to the beginning of the Fall term. This orientation includes an opportunity to meet the Seminary administration, as well as a general presentation of information concerning Western Seminary's history and traditions, the conduct of various aspects of seminary life, course requirements, degrees, practical field work, and the use of the library facilities.

GREEK ENTRANCE EXAMINATION

All beginning students are required to take an entrance examination designed to test their proficiency in Greek. The examination will cover knowledge of declensions, forms, syntax, and ability to read and translate passages from the New Testament. Students who are found to be deficient in their Greek preparation will be required to take a four hour review course during the first term of their Junior year which is designed to prepare them for work in exegesis, for which they will receive three hours of elective credits.

CORRESPONDENCE

In general, correspondence should be directed to the President of the Seminary. Matters concerning registration, admission and transcripts of record should be addressed to the Dean. Purely business matters should be directed to the Business Manager. Requests for a transcript of seminary record should be sent to the Dean, indicating the institution, or official, to whom it is to be sent. This request should be accompanied by the usual fee of one dollar for each transcript.

ATTENDANCE

It is expected that every student will be present punctually at the daily chapel services, at all class lectures, and at all other regular seminary functions. Students who find it necessary to be absent from any seminary appointment are expected to obtain permission from the Dean for such absence.

EXAMINATIONS

Examinations are held at the close of each academic term. These examinations are graded by the professors in charge and thereafter placed in the hands of the Committee on Examinations of the Board of Trustees as an exhibit of the work done in the school.

SYSTEM OF GRADING

Each instructor keeps a careful record of the achievement of each student and reports the grade to the Dean at the close of each academic term. The grades become a permanent part of the Seminary record. The work of the student is evaluated according to the following system of marking:

A (4.0)	Excellent	(93-100)
B (3.0)	Good	(85-92)

C (2.0)	Fair	(75-84)
D (1.0)	Poor	(65-74)
F (0)	Failure	(64 or less)
I (-)	Incomplete	

A student who has not completed the requirements of a course, due to circumstances beyond his control, must submit a request for an Incomplete to the instructor before the beginning of the final examination period. An Incomplete must be removed within thirty days after the end of the term. The final grade in the course will be reduced one whole grade point.

STUDENTS ON PROBATION

1. An entering student whose grade average in his college course lies between C and C-plus may be admitted to the seminary on probation.
2. A student in the Seminary whose average grade in his studies falls below C is regarded as a marginal student whose work is unsatisfactory, and therefore he is put on probation.
3. A student on probation during any three terms in his first two years shall be asked to terminate his studies at the Seminary.
4. A student on probation shall not be allowed to represent the Seminary in teaching catechetical classes, in preaching, in conducting midweek services, or in sharing in choir tours or Seminary radio broadcasts in order that he may devote his entire time to his studies.
5. The status of each student on probation shall be reviewed by the faculty at the close of every term, and the results of such review shall be communicated to him by the Dean.

STUDENT PREACHING

The Reformed churches have always stressed the value of the Word of God preached. Courses in homiletics and speech are required, and practice preaching before professors and classmates is a part of all three years of seminary study. Tape recording equipment is used to assist students in improving their sermonizing and delivery.

Middlers and Seniors are appointed to preach in churches which request student services. All such preaching is guided by the faculty's Placement Committee. Students who wish to assume continuing relationships with churches may do so, provided the arrangement has faculty consent and the student is willing to extend his seminary course over a four year period.

FIELD WORK

Field work direction is carried out under the supervision of the Dean of Students. In the Junior year, field work may include the conducting of midweek services and the teaching of weekday catechetical classes.

Juniors may also relate themselves to a church for guided Sunday activity. Field work for Middlers and Seniors includes week-end preaching assignments. In addition, Juniors and Middlers are assigned to summer field experience in a variety of situations — vacant parishes, domestic mission fields, church extension work, inner city work, and established churches needing summer help. The assignments are for a ten-week period, and students receive a modest income from such field work.

EXPENSES

The Executive Committee of the Board of Trustees is recommending to the Board that tuition for the academic year 1962-1963 be as follows:

1. For Reformed Church students—\$50 per term.
2. For non-Reformed Church students—\$80 per term.
3. For students taking less than twelve credit hours, special arrangements will be made.

All entering students are asked to pay a matriculation fee of five dollars.

A student activity fee of \$16 is charged by the Student-Faculty Committee to finance various student functions during the academic year.

An annual registration fee of ten dollars is asked from each student, including interns, payable at the time of Fall registration.

There is a graduation fee of \$10.00 payable before commencement.

Room rent in Zwemer Hall, dormitory for single men, will be \$60 per term.

It is estimated that each student will need to allow for a minimum of \$75 for books during each academic year. Books may be purchased at a substantial discount at the student bookstore.

Annual fees are payable at the beginning of the academic year in September; term fees at the beginning of each term.

FINANCIAL ASSISTANCE

The Seminary has a modest Student Assistance Fund from which emergency financial aid can be granted to needy students. Applications for such aid are available in the Dean's office. Because of the limited funds on hand for student aid, students are asked to work out an adequate financial plan to enable them to complete their seminary studies before entering school if possible. Students who find it necessary to work for partial self-support should plan their academic load accordingly.

Reformed Church students may apply through their home church consistories and classes for aid from the Board of Education. Application should be made not later than June 15 preceding entrance into the Seminary; aid for later applicants will begin the following February 1.

All students are cautioned to carry adequate health insurance to cover the expense involved in illness or surgery. Reformed Church students may choose to be covered by the major medical plan of the Board of Pensions.

REQUIREMENTS FOR GRADUATION

Western Seminary operates on the basis of three academic terms each year. A total of 144 term credits is required for graduation in the B.D. program. Of these 115 are to be accumulated as required courses, leaving 29 hours of electives. Not more than four elective courses in any one department may be taken for credit, one of which may be a thesis or a project. No elective course may be dropped by a student after the second week of the term. Each term is eleven weeks in length. The unit of measurement is one credit for one hour per week for one term.

The Bachelor of Divinity degree is conferred upon those students who have completed the basic requirements of all departments of instruction, provided that:

They are graduates of a four-year course in a college or university of accredited standing and hold the degree of Bachelor of Arts or its academic equivalent.

They have maintained an academic record in their seminary work that is of a grade satisfactory to the faculty.

They have spent the last year in residence at this school. Credit will be given for work done in other seminaries of recognized standing, subject to evaluation and approval by the faculty.

A Diploma is issued to such students who have accumulated a total of 144 term credits, but who have not earned all of the 115 credits in required courses.

The Professorial Certificate, a Reformed Church ecclesiastical document, is issued upon graduation to Reformed Church men who have successfully completed the required course of study. This certificate entitles the holder to apply for a licensure examination by his home Classis.

From time to time there are persons who wish to avail themselves of the opportunities the Seminary offers for the pursuit of some special study, or for attendance upon the regular work of the Seminary. Such students may be members of other communions and therefore do not have the ministry of the Reformed Church in mind. Those who enroll for academic work at the school will be allowed to accumulate regular credits which may lead either to a degree at Western or through transfer to a degree at some other school. There is no discrimination in the fellowship at the Seminary, nor in the opportunities for learning offered to all students.

THE MASTER OF THEOLOGY DEGREE

Studies leading to the degree of Master of Theology are offered, at present, in the following fields: Biblical (including Old and New Testament departments and the department of English Bible) ; and Theological (including the departments of Systematic Theology and Historical Theology).

The candidate must hold the degree of Bachelor of Divinity or its theological equivalent from an accredited institution. He must have a B average or better in his undergraduate theological studies. Applicants in the Biblical field must give evidence of proficiency in the Hebrew or Greek language, depending upon the area of specialization selected.

The candidate must demonstrate that he possesses a reading knowledge of German or another modern European language. Examination for this requirement must be taken by the candidate not later than one calendar year following admission to study for the degree.

One year of residence constitutes the minimum requirement for the degree. The residence requirement is equivalent to thirty-six quarter hours of work, eighteen hours of which must be taken in the candidate's major field, twelve in the other field. Six of the twelve quarter hours in the other fields may be secured through approved graduate courses of study in comparable institutions of higher learning. Six quarter hours of credit will be given for successful completion of the master's thesis. The candidate will be allowed a maximum of five years from the time of admission to studies for the completion of his work.

The candidate must maintain an average grade of not less than B- in his graduate studies. His grade standing will be reviewed at the end of each academic year. If his average shall have fallen below the minimum requirement, the candidate will be asked to discontinue his work for the degree.

The candidate must submit two copies of a thesis on a subject in the major area of his studies. The subject of this thesis must have been approved by the faculty upon recommendation of the candidate's faculty adviser. The two copies must be placed in the hands of the faculty adviser not later than March 15 of the year in which the candidate expects to receive the degree. The candidate must then be examined orally on the subject of his thesis by the faculty members in his major field, in the presence of the whole faculty. The examination shall not be less than one hour in length and it shall be given not later than one month before the date of commencement. A majority of the faculty must vote approval of the candidate's examination to signify acceptance of the thesis work. When the thesis has been accepted, one copy of it will be bound and placed in the seminary library.

The candidate may select any of the electives offered in the various fields. Class sessions for most electives are held three times a week. For the benefit of graduate students who can be on the campus only one day a week, at least four electives will be offered each quarter in a Monday program. Class sessions will be conducted from 10 to 12 A.M. and from 1:15 to 3:15 P.M. Three hours credit will be given for each of these courses.

Electives in the Monday program will be open, also, to candidates for the B.D. degree, upon approval of their application to the faculty for such courses. Only students of better than average academic standing will be granted this privilege. B.D. students will take these courses without additional fee, and academic credit will be limited to their candidacy for the B.D. degree.

Fees for graduate work are as follows:

\$8.00 per quarter hour, a total of \$288.00 for the master's program. The student will pay the tuition for the courses he takes each quarter at the time of registration. Tuition for the six hours of the thesis project (\$48.00) is payable at the beginning of the academic year in which the thesis is presented for acceptance.

Matriculation fee: \$5.00.

Thesis binding fee: \$5.00.

Graduation and diploma fee: \$15.00.

Cap, gown, and hood rental: at cost.

Auditing fee for those not taking courses for credit: \$4.00 per quarter hour.

PRIZES

A gift of \$5,000 by the Rev. George Nathan Makely of Albany, New York, now deceased, provides through its interest prizes in five areas of seminary study.

The Sermon Content Prize. The two best sermons written by members of the senior class will be awarded a first and a second prize from the interest of \$1,000.

The Sermon Delivery Prize. The two best deliveries of sermons by members of the senior class will be awarded a first and a second prize from the interest of \$1,000.

The Old Testament Language and Literature Prize. The two best examinations written by members of the Middler class in the Old Testament department will be awarded a first and a second prize from the interest of \$1,000.

The New Testament Language and Literature Prize. The two best examinations written by members of the junior class in the New Testament department will be awarded a first and a second prize from the interest of \$1,000.

The Systematic Theology Prize. The two best papers by members of the senior class on a subject assigned by the Systematic Theology department will be awarded a first and a second prize from the interest of \$1,000.

The Vander Ploeg Church History Prize. The two best essays by members of the Middler class on a subject assigned by the Church History department will be awarded a first and a second prize from the interest of \$1,000, a gift from Mr. and Mrs. S. Vander Ploeg of South Holland, Illinois.

The De Kleine English Bible Prize. The two best essays by members of the junior class on a subject assigned by the English Bible department will be awarded a first and a second prize from the interest of \$1,000, a gift of the late Mr. Lewis De Kleine, Jamestown, Michigan.

The Henry W. Pietenpol prize, known as the Senior Excellence Prize, is awarded on the basis of scholarship, personality and competency for ministerial leadership. The award is voted by the entire faculty.

BUILDINGS AND EQUIPMENT

In May of 1955, Western Seminary's new facilities in Holland, Michigan across the street from Hope College, were dedicated. The new building, in Colonial Georgian architecture, houses the administrative offices, the faculty offices, the classrooms, the library, the student bookstore, the chapel, and the seminary commons.

THE LIBRARY

The Library has a large and very beautiful reading room for the daily use of students. Open stacks on two floors allow students full use of the 35,000 carefully selected volumes and 3,000 volumes of periodicals in the present collection. The library receives more than 200 current American and European journals. A tape library of lectures, services, and sermons by great preachers of the English-speaking world has been started, and facilities for microfilm reading have recently been installed.

In a separate periodicals room, the best in current theological journals, church periodicals and newspapers are available to students and faculty. In this room hangs the portrait of Dr. John W. Beardslee, Sr., whose foresight, determination and financial help did so much to establish the library.

In addition to the Seminary Library, the Van Zoeren Library of Hope College and the Herrick Library of the City of Holland are also available for student use.

The extension loan service of the Seminary Library makes its facilities available to pastors of the denomination and of the larger community. Current accession lists are published regularly in the Seminary's quarterly theological journal, *The Reformed Review*. Inquiries concerning the operation of the loan service should be directed to the Librarian.

Over the years the library has received significant gifts of books and money from graduates and friends of the Seminary. The donation of special collections of books as memorial gifts, or the designation of gifts or legacies specially intended to benefit the Seminary Library may be arranged in consultation with the President of the Seminary.

ZWEMER HALL

The dormitory for single men students, located next door to the main Seminary building, carries the name of the Zwemer family in memory of the significant efforts of Dr. James F. Zwemer, a former professor at the school, to add residence facilities to the school's facilities. The building, housing some fifty men, has recently been refurbished, and it provides in addition to dormitory rooms, mostly single, lounge facilities, recreation areas, and a kitchen for student snacks. Guest rooms for visitors to the Seminary are also located in Zwemer Hall.

Married students currently find themselves apartments in the city of Holland, where rentals are considerably lower than in most American cities. Incoming married students can often arrange to occupy apartments vacated by graduating seniors.

LIFE AT WESTERN

THE RELIGIOUS LIFE

In addition to daily chapel services, led by students, faculty, and distinguished visitors, there are prayer services from time to time in which students and teachers seek the face of God on behalf of the world mission of the Church and on behalf of specific needs. The members of the Seminary family demonstrate a tender regard for one another, the whole company sharing in the joys and sorrows of each member.

A full program of pastoral care to students and their families is carried out under the direction of the Dean of Students. All students have faculty counselors with whom they may confer on any academic, spiritual, financial or personal problem. Every attempt is made to help each student learn to know himself over against the demands of the Gospel ministry, and to grow into his full potential of Christian character and professional competence.

THE GOYIM FELLOWSHIP

It is fitting that a denomination which has pioneered missionary work in so many lands over the years should have a keen interest in the world-wide mission of the Church among its theological students. The Goyim Fellowship was organized to encourage missionary interest among students at Western. Distinguished missionaries bring the needs of the world to the attention of the students at the monthly meetings. The society also sponsors an all-Seminary mission drive each year on behalf of some particular missionary project. Recent projects include a Russian broadcast from Radio Monaco, and Adoni in India, hostels, homes for Christian village children in city schools.

ATHLETIC ACTIVITIES

A full sports program is carried on under the sponsorship of the Student-Faculty Council. Activities include touch football, baseball, basketball, golf, tennis, badminton, handball, volleyball, and table tennis. Some of the finest beaches in the nation are located on the shores of Lake Michigan, fifteen minutes drive from the Seminary. Physical fitness is stressed as an important part of Christian service.

SOCIAL LIFE

Dormitory life in Zwemer Hall brings the single men together for a mutual sharing of viewpoints and for hours of sociability. All dormitory matters are managed by officers elected by the residents, with general supervision exercised by the Dean and the Business Manager.

Students and faculty share in many social occasions throughout the school year, including picnics, receptions, banquets and parties. Faculty members entertain students and their wives in their homes and make it possible to build lasting friendships which will endure through the many years of Christian service which lie ahead.

The Adelpic Society meets Tuesday evenings at the school and includes all students and faculty members. The Adelpia Society, comprising all students' wives and the wives of faculty members, meets each Monday evening in the Commons. Care is given to furnishing wives of seminary students with helpful instruction and information which will be of use to them in their future service in the Church. For that purpose, non-credit courses for women are offered during the first and third terms.

Visiting theologians from schools in America and from other lands, as well as other distinguished guests, present lectures at the Seminary throughout the academic year. In this way, students are given an opportunity to hear and to learn to know many of the world's leading scholars and ministers.

Western Seminary has for many years enjoyed close fellowship with New Brunswick Seminary, also of the Reformed Church in America, and with Calvin Seminary in Grand Rapids, serving the Christian Reformed Church. Students at Western keep in touch with their counterparts across the nation through active participation in the Inter-Seminary Movement.

THE SEMINARY QUARTERLY

Western Seminary publishes its own theological quarterly, *The Reformed Review*, under the guidance of a publications committee composed of members of the faculty, the Board of Trustees, alumni, and students. Articles on topics of theological interest written by scholars on the faculty, by professors at New Brunswick Theological Seminary, and by other distinguished ministers and theologians appear in the pages of the journal as well as reviews of current books. Nearly two thousand copies of *The Reformed Review* are now being sent to pastors, alumni, students, missionaries, laymen, pre-theological students, and theological libraries at home and abroad.

ENDOWMENT

Western Theological Seminary is directly supported by the congregations of the Reformed Church in America. Over the years there has grown a Permanent Fund whose income adds to the support received annually from the church. The Board of Trustees of the Seminary believes that the concern of theological education is a worthy object of Christian gifts and legacies, and it recommends the Seminary to the prayerful consideration of all who are able to exercise this kind of Christian stewardship. Information concerning annuities, legacies and bequests may be had by writing to the President of the Seminary.

THE CURRICULUM

THE FIELD OF BIBLICAL STUDIES

The Old Testament

REQUIRED COURSES

- O.T. 111. HEBREW GRAMMAR. Fundamental principles, etymology and syntax of Biblical Hebrew are mastered by the student. The inductive method is used in reading and translating narrative portions of the Bible.
First quarter. Three credits. Dr. L. J. Kuypers
- O.T. 121-131. HEBREW GRAMMAR. Continuation of the above.
Second and third quarters. Six credits. Dr. L. J. Kuypers
- O.T. 132. OLD TESTAMENT INTRODUCTION. This course includes a study of the literature, canon and text of the Old Testament and an introduction to the historical books.
Third quarter. Three credits. Dr. L. J. Kuypers
- O.T. 221. EXEGESIS OF THE PROPHETS. Selected portions of the prophets are studied in Hebrew. Through class lectures and recitations, and through exegetical studies prepared by students the prophets are made useful for the preaching and teaching ministry.
Second quarter. Four credits. Dr. L. J. Kuypers
- O.T. 311. OLD TESTAMENT THEOLOGY. Lectures are given on important doctrines of the Old Testament. Students are given collateral reading and are required to make short studies on assigned subjects. The design is to give the student a comprehensive understanding of the Old Testament.
First quarter. Three credits. Dr. L. J. Kuypers

ELECTIVE COURSES

- O.T. 411. INTERTESTAMENTAL HISTORY. Jewish history from the restoration to the destruction of Jerusalem is studied with special attention given to the literature and the development of Judaism. A large part of the course deals with the recent Qumran discoveries.
First quarter (Not offered 1962-1963)
Three credits. Dr. L. J. Kuypers
- O.T. 412. THE TEACHINGS OF DEUTERONOMY. This course deals with the introduction of the book, and takes up its teaching on theology and human conduct. Papers are required for seminar discussion.
First quarter (Not offered 1962-1963)
Three credits. Dr. L. J. Kuypers
- O.T. 413. OLD TESTAMENT INSTITUTIONS. Laws, customs and worship of ancient Israel are studied in the light of Biblical data and archaeology. Students are asked to give reports in class for discussion.
First quarter. Three credits. Dr. L. J. Kuypers
- O.T. 414. MESSIANIC TEACHINGS. Subjects to be discussed are on the Messiah, the Messianic Age and New Testament fulfillment and interpretation. A study is assigned to each student.
First quarter. Three credits. Dr. L. J. Kuypers
- O.T. 431. WISDOM LITERATURE. Introduction to Wisdom books is given in first lectures. The Book of Job is then studied in seminar fashion.
Third quarter. (Not offered 1962-1963)
Three credits. Dr. L. J. Kuypers
- O.T. 432. EXEGESIS OF THE PSALMS. Part of the time is devoted to exegesis based on the Hebrew text, and the rest is done with the English text. The purpose is to make the psalms available for preaching.
Third quarter. Three credits. Dr. L. J. Kuypers
- O.T. 423-433 SYRIAC GRAMMAR. This grammar will be mastered so that the class may read parts of the O.T. Peshitta and the N.T. Syriac. The course will cover two quarters.
Second and third quarters. (Not offered 1962-1963)
Six credits. Dr. L. J. Kuypers

- O.T. 434 ADVANCED HEBREW. This course is designed for advanced study in readings in the Old Testament and in parts of the Qumran writings.
Third quarter. Three credits. Dr. L. J. Kuypers

The New Testament

Competent work in the language, literature and interpretation of the New Testament requires that the student possess a basic knowledge of Greek, a proficiency which is usually acquired by taking a generous number of courses in this language at the college level. Instruction in elementary Hellenistic is offered by special arrangement to assist students whose language preparation may be deficient.

REQUIRED COURSES

- N.T. 111-121-131 BEGINNERS GREEK. A beginning course in Greek emphasizing forms, syntax and vocabulary. Prescribed for those with no preparation in Greek.
Three quarters. Three hours per quarter. Six elective credits. Dr. R. C. Oudersluys
- N.T. 112. GREEK REVIEW. A rapid review course emphasizing syntax and vocabulary, and intended to prepare the student for work in exegesis. Prescribed for this having low scores on the Greek entrance examinations, but open to all who desire a quick review of the essentials of the language.
First quarter. Four hours. Three elective credits Dr. R. C. Oudersluys
- N.T. 131. THE EPISTLE TO THE ROMANS. A critical, exegetical study of the letter with special reference to the thought and theology of Paul. Reading of the Greek text.
Third quarter. Four credits. Dr. R. C. Oudersluys
- N.T. 211. INTERPRETATION OF THE NEW TESTAMENT. The history of the use of the Bible in the Church, a criticism of methods and a survey of the principles of adequate interpretation.
First quarter. Three credits. Dr. R. C. Oudersluys
- N.T. 231. INTRODUCTION TO THE NEW TESTAMENT. The writings of the New Testament in relation to the problems of authorship, date, purpose, and the development of early Christian life and thought.
Third quarter. Three credits. Dr. R. C. Oudersluys
- N.T. 311. THE GOSPEL BY JOHN. A study of the problems raised by the criticism of the Gospel together with a reading and interpretation of the work based on the Greek text.
First quarter. Three credits. Dr. R. C. Oudersluys
- N.T. 321. THE THEOLOGY OF THE NEW TESTAMENT. Old Testament presuppositions of New Testament theology, and the unity of the New Testament as represented in the common message of God's redemptive action in Christ.
Second quarter. Four credits. Dr. R. C. Oudersluys

ELECTIVE COURSES

- N.T. 421. THE PARABLES AND MIRACLES OF JESUS. Interpretation course. Parables and miracles viewed as integral parts of Jesus' kingdom revelation, and their importance in early Christian and contemporary preaching emphasized.
Second quarter. (Not offered 1962-1963) Three credits. Dr. R. C. Oudersluys
- N.T. 422. PAUL'S CORINTHIAN CORRESPONDENCE. An exegetical study of the Greek text of the first Corinthian letter. Literary, historical and theological problems are given attention, and the contributions of archeology noted.
Second quarter. (Not offered 1962-1963) Three credits. Dr. R. C. Oudersluys
- N.T. 431. THE ESCHATOLOGY OF PAUL. The place of eschatology in the theology of Paul with attention to his conceptions of the resurrection, parousia, judgment and the life hereafter.
Third quarter. (Not offered 1962-1963) Three credits. Dr. R. C. Oudersluys
- N.T. 432. READINGS IN HELLENISTIC GREEK. Selected readings in the Septuagint, Josephus, Philo, the papyri, and the early Fathers of the Church.
Third quarter. Three credits. Dr. R. C. Oudersluys

- N.T. 423. EARLY CHRISTIAN ART AND ARCHEOLOGY. The variety, distribution and character of early Christian monuments. Conducted as a seminar. Second quarter. Three credits. Dr. R. C. Oudersluys
- N.T. 424. THE LETTER TO THE EPHESIANS. Introductory problems and an exegesis of the letter based on the Greek text. Second quarter. Three credits. Dr. R. C. Oudersluys
- N.T. 433. THE EPISTLE TO THE HEBREWS. The background and destination of the letter, the New Testament use of the Old Testament, and the message of the writing. Work will be based on the Greek text. Third quarter. Three credits. Dr. R. C. Oudersluys
- N.T. 434. EARLY CHRISTIAN WORSHIP. A study of the Jewish antecedents, New Testament data, and relationship to subsequent liturgical development. Third quarter. Three credits. Dr. R. C. Oudersluys

English Bible and Missions

REQUIRED COURSES

- E.B. 121. NEW TESTAMENT SURVEY. A book by book analysis of the synoptic gospels and the Gospel and epistles of John. The course aims to enable the student to discuss these books as books and to see how each is put together. Second quarter. Four credits. Dr. J. H. Piet
- E.B. 131. NEW TESTAMENT SURVEY—continued. A continuation of E.B. 121 taking Acts, the Epistles, and the Revelation to John. By the end of this course, the entire N. T. will have been studied book by book. Third quarter. Four credits. Dr. J. H. Piet
- E.B. 211. OLD TESTAMENT SURVEY. A book by book analysis of Genesis through II Samuel. The course is designed to introduce the student to the content and structure of each O. T. book. First quarter. Four credits. Dr. J. H. Piet
- E.B. 221. OLD TESTAMENT SURVEY—continued. A continuation of E.B. 211 starting with I Kings and going through Malachi. The prophets placed in their historical setting and an attempt made to see how history and prophecy interact. Second quarter. Three credits. Dr. J. H. Piet
- E.B.M. 231. THEOLOGY AND METHODOLOGY OF MISSIONS. A study of the Biblical basis of the mission of the church and various interpretations of this mission arising from basic viewpoints. An evaluation of certain fundamental concepts affecting the missionary program as revealed in and through the missionary conferences since the time of Carey. Third quarter. Three credits. Dr. J. H. Piet

ELECTIVE COURSES

- E.B. 411. HISTORY OF RELIGIONS. An introductory study of the nature of religion, its origin and development. A brief study of Animism, Hinduism, Buddhism, Islam, and Communism. First quarter. Three credits. Dr. J. H. Piet
- E.B. 412. THE REVELATION OF JOHN. A detailed study of the book in the light of varying schools of interpretation. First quarter. Three credits. Dr. J. H. Piet
- E.B. 424. THE GOSPEL OF MATTHEW. A detailed study of this Gospel. First quarter. Three credits. Dr. J. H. Piet
- E.B. 434. GUIDED RESEARCH IN MISSIONS. A reading course which provides an opportunity for advanced students to cover areas of special interest, both religious and historical. Third quarter. Three credits. Dr. J. H. Piet
- E.B.M. 436. HISTORY OF RELIGIONS. A study of Kraemer's *Religion And The Christian Faith* together with Bouquet's *The Christian Faith and Non-Christian Religions*. The original premise of each differs, hence their approach differs, too. Third quarter. Three credits. Dr. J. H. Piet

THE FIELD OF THEOLOGY

Systematic Theology

REQUIRED COURSES

- S.T. 111. INTRODUCTION TO THEOLOGY. Prolegomena to theology: the nature, method and idea of systematic theology. A study of revelation and inspiration. Survey of Reformed dogmatics. The course serves as preparation for the study of theology.
First quarter. Three credits. Dr. M. E. Osterhaven
- S.T. 131. DOCTRINE OF THE PERSON AND WORK OF CHRIST. Law and grace. A study of Christ's person, his natures, kenosis, the three-fold office, the atonement.
Third quarter Three credits. Dr. M. E. Osterhaven
- S.T. 211. DOCTRINE OF THE CHURCH AND SACRAMENTS. The Church as a continuation of the Old Testament redemptive program. Church and kingdom. The nature and functions of the Church. The sacraments.
First quarter. Two credits. Dr. M. E. Osterhaven
- S.T. 221. DOCTRINE OF MAN. Origin, nature and state of man. The nature of sin and its consequences.
Second quarter. Two credits. Dr. M. E. Osterhaven
- S.T. 231. DOCTRINE OF SALVATION. The covenant. The application of the objective salvation in Christ to the believer. The work of the Holy Spirit. The various aspects of unitary salvation.
Third quarter. Three credits. Dr. M. E. Osterhaven
- S.T. 234. CHRISTIAN ETHICS. A comprehensive survey of both biblical and historical Christian ethics is made, with a view to determining what are the basic principles of Christian personal and social ethics.
Third quarter. Three credits. Dr. E. Eenigenburg
- S.T. 321. DOCTRINE OF GOD. Knowability, attributes and nature of God. The doctrines of the Trinity, the divine decree, creation and providence.
Second quarter. Three credits. Dr. M. E. Osterhaven
- S.T. 331. DOCTRINE OF THE LAST THINGS. The structure of eschatology including certain prophetic aspects of Christian thought: the intermediate state, the second coming of Christ, resurrection and judgment.
Third quarter. Two credits. Dr. M. E. Osterhaven

ELECTIVE COURSES

- S.T. 411. APOLOGETICS. A consideration of the intellectual defense of the faith. Types of apologetical systems. The function of reason in theology. The relation of revelation to reason.
First quarter. Three credits. Dr. M. E. Osterhaven
- S.T. 421. THEOLOGICAL METHOD. The character and legitimacy of theology. Types of theological formulations. The problem of communication. The meaning of authority.
Second quarter. Three credits. Dr. M. E. Osterhaven
- S.T. 422. STUDIES IN THE STANDARDS OF UNITY. An attempt to appreciate the main emphases in the standards of the Reformed Church in America. Comparison of the treatment of specific doctrines.
Second quarter. Three credits. Dr. M. E. Osterhaven
- S.T. 432. COMPARATIVE THEOLOGY. A survey of systems of theological thought to understand their common heritage, similarities and distinguishing characteristics.
Third quarter. Three credits. Dr. M. E. Osterhaven

- S.T. 412. CONTEMPORARY THEOLOGICAL THOUGHT. Study is made of the contributions of contemporary theological writers, such as Barth, Brunner, Niebuhr, Bultmann and Tillich. The objective is to learn the emphases of these theologians and to relate it to the theological tradition of the Church.
First quarter. (Not offered in 1962-1963)
Three credits. Dr. M. E. Osterhaven
- S.T. 422. STUDIES IN ESCHATOLOGY. Investigation of select doctrines and areas of concern. The scope of eschatology, the millenium, judgment, hell, the resurrection of the body and eternal life.
Second quarter. (Not offered in 1962-1963)
Three credits. Dr. M. E. Osterhaven
- S.T. 423. DOCTRINE OF THE ATONEMENT. Special problems in the doctrine. Attention is also given the emphases of past and present theologians in their formulations of the doctrine.
Second quarter. (Not offered in 1962-1963)
Three credits. Dr. M. E. Osterhaven
- S.T. 434. PROBLEMS IN CHRISTIAN ETHICS. Casuistry; the place of the law in Christian life; the problem of work; the Christian and society; sex and marriage; the problems of love and justice.
Third quarter. (Not offered in 1962-1963)
Three credits. Dr. M. E. Osterhaven

Historical Theology and Church History

REQUIRED COURSES

- C.H. 121. THE EARLY CHURCH. A survey of church history from the pre-Christian era to 950 A.D. Attention is given to missionary endeavors, theological development, forms of church government, worship, Christian life and practice.
Second quarter. Three credits. Dr. E. Eenigenburg
- C.H. 211. THE MEDIEVAL CHURCH. This course continues the comprehensive survey begun in C.H. 131, carrying the study to the brink of the Protestant Reformation.
First quarter. Three credits. Dr. E. Eenigenburg
- C.H. 311. THE REFORMATION CHURCH. A study of Christianity in the period from 1500 A.D. to 1750 A.D., both Protestant and Catholic. Main emphasis is laid on the Protestant Reformation, with special attention given to the lives and theological development of the principal reformers.
First quarter. Three credits. Dr. E. Eenigenburg
- C.H. 321. THE MODERN EUROPEAN CHURCH. The history of Christianity in all parts of the world from 1750 A.D. to the present is examined. Protestant and Catholic life and thought receive careful attention, as well as the great missionary advances of these churches in the modern period.
Second quarter. Three credits. Dr. E. Eenigenburg
- C.H. 331. THE AMERICAN CHURCH. Survey of Protestant and Catholic church developments in the New World from colonial times to the present; a study of the principal Protestant denominations on the American scene. Special emphasis is laid on the history of the Reformed Church in America.
Third quarter. Three credits. Dr. E. Eenigenburg

ELECTIVE COURSES

- C.H. 411. THE ECUMENICAL MOVEMENT AND ITS THEOLOGY. The rise and development of the modern ecumenical movement will be traced, and theological themes of special concern to the movement will be examined. Considerable attention is given to the participation, contributions, and theological criticism of the Reformed churches.
First quarter. (Not offered 1962-1963)
Three credits. Dr. E. Eenigenburg
- C.H. 412. CONTEMPORARY CULTS. A careful examination of the principal cults on the American scene is made, with emphasis on their origin and growth, their psychology, and how to deal with them.
First quarter. Three credits. Dr. E. Eenigenburg

- C.H. 421. THEOLOGICAL DEVELOPMENTS IN AMERICAN PROTESTANTISM. From Puritan times to the present, placing the main accent on typical theologians, the sources and nature of their thought. The special object of this course is to acquaint the student with forms of theological thinking he will encounter on the American scene today.
Second quarter. (Not offered 1962-1963)
Three credits. Dr. E. Eenigenburg
- C.H. 422. CHRISTIAN INTERPRETATION OF THE MEANING OF HISTORY. A study of Christian and contrasting views of the meaning of human history. The class seeks to determine, through reading, discussion, and report, why the biblical view of history is to be preferred above any of the alternative views.
Second quarter. (Not offered 1962-1963)
Three credits. Dr. E. Eenigenburg
- C.H. 423. THE HISTORY AND DOCTRINE OF ROMAN CATHOLICISM IN THE MODERN PERIOD. The Roman Catholic Church received its peculiar modern form by the decisions of the Council of Trent in the sixteenth century. Beginning there, this course surveys the rise and development of this powerful church, giving special attention to particular emphases, such as the devotion given the Virgin Mary, papal infallibility, liturgical revival, conflict with modernism, etc. The contrast with Protestant attitudes and doctrines is regularly made.
Second quarter. Three credits. Dr. E. Eenigenburg
- C.H. 424. SELECTED STUDIES IN AUGUSTINE. No Christian thinker has more profoundly affected the doctrinal development of the Church, Protestant and Catholic, than Augustine. This course centers in an examination of Augustine's own writings on such topics as sin and grace, the nature of the Church, the sacraments, and the nature of the Christian life. Members of the class are held responsible for concentrated work in one of these areas through classroom report and discussion.
Second quarter. Three credits. Dr. E. Eenigenburg
- C.H. 431. THE FORMING OF CALVIN'S THEOLOGY. A comparative, historical study of Calvin's thought. The sources of Calvin's thinking in pre-Catholic, Catholic, and in other Reformers' theologies are sought. Examination is also made of the peculiarly biblical character of Calvin's theology. As time allows, investigation is made of the use made of Calvin's ideas in later Reformed thinking.
Third quarter. (Not offered 1962-1963)
Three credits. Dr. E. Eenigenburg
- C.H. 432. THE HISTORY OF THE REFORMED CHURCH IN AMERICA. A study of the history of our denomination in some detail. The origins of the denomination in the Reformation in the Netherlands is first examined. Then follows a period by period examination of the Reformed Church's history from colonial times to the present. The development of the various boards, agencies, mission and educational institutions of the church, receives careful attention.
Third quarter. Three credits. Dr. E. Eenigenburg

THE FIELD OF PRACTICAL THEOLOGY

Preaching

REQUIRED COURSES

- Pr. 111. HOMILETICS. The preparation and delivery of sermons. Lectures and assigned reading on the art of sermon construction and delivery. Various types of sermons are studied but the emphasis in the course is on the textual sermon. The student is required to prepare several sermon outlines, and one complete manuscript sermon.
First quarter. Three credits. Dr. H. Bast
- Pr. 121. THE PRINCIPLES OF PREACHING. Class lectures and assigned reading on the basic principles of preaching. An analysis and evaluation of contemporary preaching. The students prepare and deliver one sermon before the class and the professor in charge.
Second quarter. Three credits. Dr. H. Bast
- Pr. 113. PRACTICE PREACHING, Junior Class.
First quarter. One credit. Dr. H. Bast
- Pr. 221. PRACTICE PREACHING, Middler Class.
Second quarter. One credit. Dr. H. Bast
- Pr. 311. PRACTICE PREACHING, Senior Class.
First quarter. One credit. Dr. H. J. TenClay

ELECTIVE COURSES

- Pr. 411. REPRESENTATIVE PREACHERS OF THE NINETEENTH CENTURY. A course in the history of preaching covering the outstanding English and American preachers of the nineteenth century. The work of the course includes reading and analysis of sermons of the preachers studied. The lectures consist of a brief biographical sketch of each preacher and his method of study, sermon preparation and preaching.
First quarter. (Not offered 1962-1963) Three credits. Dr. H. Bast
- Pr. 412. BIOGRAPHICAL AND EXPOSITORY PREACHING. The course begins with lectures on the general principles of expository preaching and the construction of the biographical and expository sermon. Students submit outlines of various types of expository sermons which are discussed and analyzed in workshop sessions.
First quarter. Three credits. Dr. H. Bast
- Pr. 431. THE PREACHERS OF THE GREAT AWAKENING. This course is similar in aim and purpose to Pr. 411 but the emphasis in the course is on the evangelistic preaching of the eighteenth century evangelical revival. The course also includes a study of the devotional classics of the eighteenth century.
Third quarter. Three credits. Dr. H. Bast
- P.T. 421. EVANGELISM. A general course in the theory and practice of evangelism. Both the meaning and method of evangelism are treated. Special attention is given to personal evangelism and to the problem of communicating the gospel to the modern mind.
Second quarter. Three credits. Dr. H. Bast
- Pr. 432. TEACHING THE BIBLE. This course is designed to better equip the minister as a teacher of the Bible. Emphasis is on the pedagogical use of the Bible as distinguished from the homiletical use. The course is designed for the use of the Bible in an adult Sunday School class, a mid-week service, or a Bible conference program. Lesson plans are made by the students and discussed in class. Both the lecture and discussion type of approach in teaching the Bible are studied. The book of Acts is used as a pattern book.
Third quarter. Three credits. Dr. H. Bast

Pastoral Care and Worship

REQUIRED COURSES

- P.T. 111. PASTORAL THEOLOGY. The pastoral office with its duties is studied with special emphasis on the visitation of the sick, hospital procedure, and the inner life of the pastor.
First quarter. Two credits. Dr. H. N. Englund
- P.T. 121. PUBLIC WORSHIP. History, principles, and practice of public worship. A study of the liturgy of the Reformed Church in America. Instruction and practice in the public reading of the Scriptures.
Second quarter. Three credits. Dr. H. N. Englund
- P.T. 311. PASTORAL COUNSELING. Principles and practice of pastoral counseling. Coordination of psychology, psychiatry, and theology. The relationship of pastor to physician. Meeting personal and social problems through counseling.
First quarter. Three credits. Rev. W. L. Hiemstra

ELECTIVE COURSES

- P.T. 413 & 433. ORIENTATION TO CLINICAL, PASTORAL TRAINING. A course conducted at Pine Rest Christian Hospital in Grand Rapids. Orientation to the work of the hospital. The pastoral ministry in relation to persons suffering from mental and emotional disorders. Lectures by psychiatrists, psychologist and social worker. Conferences with resident chaplains. Weekly visitation with patients. Written reports, reading and recording of interviews.
First and Third quarters. Three credits. Rev. W. L. Hiemstra
- P.T. 422. THE PASTOR AS FAMILY COUNSELOR. Designed to enhance the pastor's ministry to families. Considers Biblical teaching, on marriage and sex, premarital counseling, Christian parenthood, and counseling problems in divorce and remarriage.
Second quarter. Three credits. Dr. Lars Granberg

Christian Education and Administration

REQUIRED COURSES

- C.E. 111. JUNIOR PRACTICUM. An elementary course designed to give the Juniors practical help in principles and practices of teaching and leadership in mid-week Bible classes and young peoples' activity. The primary purpose is to furnish help in church orientation during the junior year.
First quarter. One elective credit. Dr. H. J. TenClay
- C.E. 222. ORIENTATION IN CHRISTIAN EDUCATION. Introduction to Christian Education as a function of the Church. Lectures and assigned reading in the principles of educational psychology. Study and demonstration of audio-visual aids.
Second quarter. Three credits. Staff
- C.E. 322. ORGANIZATION AND ADMINISTRATION OF CHRISTIAN EDUCATION. The history and principles of catechetical instruction in the Reformed Churches. Methods of teaching the Heidelberg Catechism, curriculum and the organization of a weekday Bible school. The history of the Sunday School movement, and the administration of the Sunday School program in a contemporary church situation. Students are required to do actual Sunday School observation with written reports. The youth program in the local church.
Second quarter. Three credits. Staff
- P.T. 323. CHURCH ADMINISTRATION. The study of the church organization and its program, including stewardship, church finances and records, the pastor's relationship to the consistory, and such pastoral functions as the wedding and the funeral. Particular attention to the problem of divorce and re-marriage. Reading and lectures on the special problems of the rural and the city church.
Second quarter. Two credits. Dr. H. J. TenClay
- P.T. 335. CHURCH GOVERNMENT. The history, content, and interpretation of the constitution of the Reformed Church in America.
Third quarter. One credit. Dr. H. J. TenClay

HISTORY OF THE INCUMBENCY OF EACH CHAIR IN THE FACULTY

CHAIR OF SYSTEMATIC THEOLOGY

The Rev. N. M. Steffens, D.D.	1884-1895
The Rev. Egbert Winter, D.D.	1895-1904
The Rev. Gerrit H. Dubbink, D.D.	1904-1910
The Rev. N. M. Steffens, D.D.	1911-1912
The Rev. E. J. Blekkink, D.D.	1912-1928
The Rev. John E. Kuizenga, D.D.	1928-1930
The Rev. Winfield Burggraaf, Th.D.	1931-1934
The Rev. John R. Mulder, D.D., LL.D.	1936-1952
The Rev. M. Eugene Osterhaven, Th.D.	1951-

CHAIR OF BIBLICAL LANGUAGES AND LITERATURE

The Rev. J. W. Beardslee, Sr., D.D.	1888-1913
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CHAIR OF OLD TESTAMENT LANGUAGE AND LITERATURE

The Rev. J. W. Beardslee, Sr., D.D.	1913-1917
The Rev. Henry Hospers, D.D.	1917-1937
The Rev. Lester J. Kuyper, Th.D., D.D.	1939-

CHAIR OF HISTORICAL THEOLOGY

The Rev. Henry E. Dosker, D.D.	1894-1903
The Rev. N. M. Steffens, D.D.	1903-1911
The Rev. Matthew Kolyn, D.D.	1911-1918
The Rev. S. C. Nettinga, D.D.	1918-1938
The Rev. William Goulloze, Th.D., D.D.	1939-1952
The Rev. Elton M. Eenigenburg, Ph.D.	1952-

CHAIR OF PRACTICAL THEOLOGY

The Rev. James F. Zwemer, D.D.	1907-1916
The Rev. John E. Kuizenga, D.D.	1916-1928
The Rev. John R. Mulder, D.D., LL.D.	1928-1936
The Rev. Simon Blocker, D.D.	1936-1952

CHAIR OF PASTORAL THEOLOGY AND CHRISTIAN EDUCATION

The Rev. William Goulloze, Th.D., D.D.	1952-1955
The Rev. Henry Bast, D.D.	1956-1960

CHAIR OF PREACHING

The Rev. John R. Mulder, D.D., LL.D.	1952-1960
The Rev. Henry Bast, D.D.	1960-

CHAIR OF NEW TESTAMENT LANGUAGE AND LITERATURE

The Rev. John W. Beardslee, Jr., Ph.D.	1913-1917
The Rev. Jacob Vander Meulen, D.D.	1920-1942
The Rev. Richard C. Oudersluys, D.D.	1942-

CHAIR OF ENGLISH BIBLE AND MISSIONS

The Rev. Albertus Pieters, D.D.	1926-1939
The Rev. George H. Mennenga, Ph.D., D.D.	1939-1961
The Rev. John H. Piet, Ph.D.	1960-

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Dr. Preston Stegenga	President of Northwestern College
The Rev. Bernard J. Mulder, D.D.	Secretary, Board of Education, R.C.A.
Mr. Benjamin Lemmen	Treasurer of Board of Trustees

From the Particular Synod of Albany

The Rev. Paul Ammerman	1964
------------------------	------

From the Particular Synod of New Jersey

The Rev. Charles Wissink, Jr.	1965
-------------------------------	------

From the Particular Synod of New York

The Rev. James J. Thomas	1962
--------------------------	------

From the Particular Synod of Chicago

Mr. James De Munck (deceased)	1962
Dr. Cornelius Vermeulen	1963
The Rev. John Benes	1964
The Rev. John Tien	1965
The Rev. George Chermak	1966

From the Particular Synod of Michigan

The Rev. Gerrit J. Rozeboom	1962
Mr. Henry Strabbing	1963
The Rev. Bastian Kruithof, Ph.D.	1964
The Rev. Henry TenClay, D.D. (Resigned)	1965
Att. John E. Damon	1966

From the Particular Synod of Iowa

The Rev. Richard J. Rozeboom	1962
Mr. John Wesselink	1963
The Rev. William C. De Jong	1964
The Rev. Harold Hesselink	1965
Mr. Bert Ramaker	1966

From the Classis

California	The Rev. John E. Hibma	1966
Central California	The Rev. Kenneth Ver Meer	1963
Cascades	The Rev. Peter Van Es	1966
Chicago	The Rev. William Brownson	1966
Dakota	The Rev. Douglas Vander Hey	1963
East Sioux	The Rev. James Bos	1963
Germania	The Rev. Henry Bovendam	1965
North Grand Rapids	The Rev. Gordon Girod	1965
South Grand Rapids	The Rev. Louis H. Benes, D.D.	1962

Holland.....	The Rev. Henry Mouw	1963
Illiana.....	The Rev. Gradus Aalberts.....	1962
Illinois.....	The Rev. Cornelius Muyskens.....	1963
Kalamazoo.....	The Rev. Chester Postma.....	1966
Lake Erie.....	The Rev. Raymond Lubbers.....	1966
Minnesota.....	The Rev. William G. Wolbrink.....	1962
Muskegon.....	The Rev. James Vos.....	1962
Pella.....	The Rev. Glenn Peterman.....	1962
Pleasant Prairie.....	The Rev. Henry Van Dyke, D.D.....	1964
West Sioux.....	The Rev. Wm. Kolenbrander.....	1964
West Central.....	The Rev. D. J. Kolenbrander.....	1966
Wisconsin.....	The Rev. Wm. Rosenberg.....	1964
Zeeland.....	The Rev. Raymond Beckering.....	1964

COMMITTEES

Executive

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The Rev. Henry Mouw.....	Vice-Chairman
The Rev. Raymond Beckering.....	Secretary
Mr. Benjamin Lemmen.....	Treasurer
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Att. Vernon Ten Cate.....	Secretary, Holland, Mich.
Mr. Benjamin Lemmen.....	Holland, Mich.
Mr. Ekdal Buys.....	Grand Rapids, Mich.
Mr. Winfield J. Hollander.....	Kalamazoo, Mich.
Mr. Wynand Wichers, L.L.D.....	Kalamazoo, Mich.

Instruction

The Rev. Gordon Girod.....	Dr. Cornelius Ver Meulen
The Rev. Bastian Kruithof, Ph.D.....	Mr. Bert Ramaker

WRITTEN EXAMINATIONS (*First and Second Quarters*)

The Rev. Cornelius Muyskens, Chairman

- Group 1. Rev. Wm. C. De Jong and Rev. Henry Bovendam.
- Group 2. Rev. C. Wissink and Rev. Paul Ammerman.
- Group 3. Rev. Peter Van Es and Rev. K. Vermeer.
- Group 4. Rev. Wm. Brownson and Rev. J. Tien.
- Group 5. Rev. Wm. C. Wolbrink and Rev. G. Aalberts.
- Group 6. Rev. Harold Hesselink and Rev. Wm. Rosenberg.

WRITTEN EXAMINATIONS (*Third Quarter*)

The Board members living in Western Michigan.

EXAMINATION AND RECEPTION OF STUDENTS

The Rev. Chester Postma.....	The Rev. Raymond Beckering
The Rev. Henry Mouw.....	Mr. Henry Strabbing

PROFESSORIAL CERTIFICATES AND BACHELOR OF DIVINITY DEGREES

CLASS OF 1961

Bast, Robert, A.B., B.D.	Rocky Hill, New Jersey
Beukelman, Marvin, A.B., B.D.	Melvin, Iowa
Bruggink, Roger, A.B., B.D.	Annnville, Kentucky
Davis, Howard, A.B., B.D.	Sheffield, Iowa
DeDoes, Raymond, A.B., B.D.	Grand Rapids, Michigan
Fiet, Wilfred, A.B., B.D.	Muskegon, Michigan
Harris, Thomas, A.B., B.D.	Board of Christian World Missions
Hoff, Marvin, A.B., B.D.	Hawthorne, New Jersey
Raak, Truman, A.B., B.D.	Lanark, Illinois
Ratering, Norman, A.B., B.D.	Danforth, Illinois
Rozendaal, John, A.B., B.D.	Hopkins, Michigan
Shearer, Frank, A.B., B.D.	Venice, Florida
Vander Aarde, Robert, A.B., B.D.	Board of Christian World Missions
Vander Kolk, Roger, A.B., B.D.	Kalamazoo, Michigan
Vander Schaaf, Robert, A.B., B.D.	Belmond, Iowa
Van Earden, Robert, A.B., B.D.	Lennox, South Dakota
Van Malsen, William, A.B., B.D.	Amsterdam, The Netherlands
Van't Kerkhoff, Daniel, A.B., B.D.	Everly, Iowa
Voogd, Erwin, A.B., B.D.	Spencer, Iowa

STUDENTS OF THE SEMINARY

SENIOR CLASS

Arends, Larry, A.B.	Lansing, Illinois
Hope College, 1959	
Bandt, John E., A.B.	Neshkoro, Wisconsin
Central College, 1959	
Benes, Paul, A.B.	Grand Rapids, Michigan
Hope College, 1959	
Bensema, Joel Louis, A.B.	Bellflower, California
Westmont College, 1956	
Brouwer, John E., A.B.	Edgerton, Minnesota
Hope College, 1959	
Brouwer, Merle, A.B.	Edgerton, Minnesota
Central College, 1959	
Damsteegt, Gordon, A.B.	Waupun, Wisconsin
Central College, 1959	
deForest, Robert R., A.B.	Duanesburg, New York
Hope College, 1959	
deForest, William H., A.B.	Duanesburg, New York
Central College, 1959	
DeRuiter, David, A.B.	Hollywood, California
Westmont College, 1959	
DeWitt, James, A.B.	Muskegon, Michigan
Hope College, 1959	
Fries, Paul Ray, A.B.	Muskegon, Michigan
University of Michigan, 1957	
Geschwendt, Ronald, A.B.	Kalamazoo, Michigan
Hope College, 1959	
Haga, Henry M., A.B.	Oak Harbor, Washington
Seattle Pacific, 1959	
Hamersma, John, A.B.	Paterson, New Jersey
Hope College, 1959	
Hoffs, Vernon L., A.B.	Sheldon, Iowa
Hope College, 1959	
Huizinga, Richard John, A.B.	Berwyn, Illinois
Wheaton College, 1958	
Julien, Jerome M., A.B.	Oak Lawn, Illinois
Hope College, 1959	
Keng, Moses, A.B.	Manila, Philippines
University Santo Tomas, 1959	
Lin, Stanley Hsiang King, A.B.	Hong Kong
Hope College, 1959	
Lindskoog, Donald P., A.B.	Chicago, Illinois
Northwestern University, 1959	
Lohman, Donald, A.B.	Hamilton, Michigan
Hope College, 1959	

Magee, George, A.B.	-----	Clawson, Michigan
	Wheaton College, 1959	
Smith, Ronald, A.B.	-----	Pasadena, California
	Westmont College, 1958	
Stevens, James H., A.B.	-----	Holland, Michigan
	Hope College, 1959	
Sybesma, Russell, A.B.	-----	Holland, Michigan
	Hope College, 1959	
Unzicker, William M., A.B.	-----	Claypool, Indiana
	Indiana University, 1957	
Van Bruggen, Vernon B., A.B.	-----	Valley City, North Dakota
	Valley City State Teacher's College, 1960	
Vande Kamp, Gary, A.B.	-----	Newton, Iowa
	Central College, 1956	
Vander Broek, Kenneth, A.B.	-----	Holland, Michigan
	Hope College, 1959	
Vander Schaaf, Sam, A.B.	-----	Ancaster, Ontario, Canada
	Hope College, 1959	
Vander Weide, Stanley, B.S.	-----	Orange City, Iowa
	Iowa State College, 1958	
Van Hattem, Melchior H., A.B.	-----	Grand Rapids, Michigan
	Hope College, 1959	
White, Byron E., B.S., L.L.B.	-----	Albuquerque, New Mexico
	Denver University, 1956	
Zwyghuizen, John E., A.B.	-----	Zeeland, Michigan
	Hope College, 1959	

MIDDLER CLASS

Broersma, Sherwin John, B.S.	-----	Vriesland, Michigan
	Western Michigan University, 1960	
De Jong, Carl, A.B.	-----	Orange City, Iowa
	Hope College, 1960	
Fikse, Evert H., A.B.	-----	Holland, Michigan
	Hope College, 1960	
Grooters, John Ray, A.B.	-----	Clarkfield, Minnesota
	Central College, 1960	
Hall, Wayne M., B.S.	-----	Grand Rapids, Michigan
	Wheaton College, 1960	
Kleinheksel, John R., A.B.	-----	Holland, Michigan
	Hope College, 1960	
Kleinheksel, Roger Edwin, A.B.	-----	Holland, Michigan
	Hope College, 1960	
Kruizenga, Harvard Dale, A.B.	-----	Maurice, Iowa
	Central College, 1960	
Law, Jeremy Chong-Hian, A.B.	-----	Hong Kong
	Hope College, 1960	
Law, Elsie Wen-Hua Shih, A.B.	-----	Hong Kong
	Hope College, 1960	

Looman, Gary John, A.B.	Zeeland, Michigan
Hope College, 1960	
Morris, Carroll, A.B.	Dorr, Michigan
McKendree College, 1959	
Nordstrom, John F., B.S.	Dolton, Illinois
University of Illinois, 1954	
Opmeer, Jacobus Johannes, B. Econ.; M.A.	Toronto, Ontario, Canada
Netherlands School of Economics, 1953	
University of Toronto, 1958	
Padgett, John F., A.B.	Grandville, Michigan
Hope College, 1958	
Ratmeyer, Harlan Edward, A.B.	Forreston, Illinois
Central College, 1960	
Roorda, Ervin, A.B.	Pella, Iowa
Central College, 1960	
Rust, Harold George, A.B.	Freeport, Illinois
University of Dubuque, 1960	
Scheid, Arthur Laurence, B.S.	Rochelle Park, New Jersey
Nyack Missionary College, 1960	
TerMaat, Richard John, A.B.	Cedar Grove, Wisconsin
Central College, 1960	
Van Wyk, Adrian, A.B.	Pella, Iowa
Central College, 1960	
Veldhuis, Sipko	Alton, Iowa
Hope College*	
Ver Ploeg, Ralph, A.B.	Pella, Iowa
Central College, 1960	

*Degree to be conferred in 1962

JUNIOR CLASS

Akker, Dale, A.B.	Morrison, Illinois
Hope College, 1961	
Allen, Richard P., B.S.	Boston, Massachusetts
Massachusetts Institute of Technology, 1961	
Bakker, Richard, A.B.	Chicago, Illinois
Hope College, 1961	
Bekkering, Don Jay, A.B.	Grand Rapids, Michigan
Hope College, 1961	
Beyer, Ronald, A.B.	Zeeland, Michigan
Hope College, 1961	
Bobeldyke, Everett, A.B.	Corsica, South Dakota
Calvin College, 1961	
Boyce, Donald, A.B.	Holland, Michigan
Hope College, 1961	
Burke, William, A.B.	Long Island, New York
City College of New York, 1961	
Buurma, Allen G., A.B.	Holland, Michigan
Hope College, 1961	

DeJong, Peter, A.B.	-----	Holland, Michigan
	Hope College, 1961	
DeMaagd, Paul, B.S.	-----	Lincoln, Nebraska
	Michigan College of Engineering, 1958	
DeVries, Frank, A.B.	-----	Ontario, Canada
	Central College, 1961	
DeWitt, Mark, A.B.	-----	Muskegon, Michigan
	Hope College, 1961	
Doornbos, Charles, B.S.	-----	Holland, Michigan
	Western Michigan University, 1959	
Ebert, Victor, B.S.; M.S.	-----	Waupun, Wisconsin
	University of Wisconsin, 1958 and 1959	
Grooters, Larry, A.B.	-----	Grand Rapids, Michigan
	Hope College, 1961	
Hoffman, Bruce, A.B.	-----	Hudson, New York
	Hope College, 1961	
Huisman, Theo., A.B.	-----	Sibley, Iowa
	Central College, 1961	
Hunt, Richard, B.I.E.	-----	Flint, Michigan
	General Motors Institute, 1961	
Jansma, Richard, A.B.	-----	Alton, Iowa
	Hope College, 1961	
Jiskoot, Donald, A.B.	-----	Sheldon, Iowa
	Northwestern College, 1961	
Johns, Daryl, A.B.	-----	Richland, Washington
	Whitworth College, 1961	
Joosse, Wayne, A.B.	-----	Waldo, Wisconsin
	Hope College, 1961	
Kim, Haejong, B.D.	-----	Seoul, Korea
	Methodist Theological Seminary, 1961	
King, Donald, A.B.	-----	Holland, Michigan
	Michigan State University, 1961	
Kolenbrander, Norman, A.B.	-----	Geulph, Ontario, Canada
	Central College, 1961	
Kruithof, Frederick, A.B.	-----	Holland, Michigan
	Hope College, 1961	
Kuiper, Harold, A.B.	-----	Lynden, Washington
	Calvin College, 1959	
Landhuis, B. Duane, A.B.	-----	Leota, Minnesota
	Northwestern College, 1961	
Langenberg, Robert, A.B.	-----	Holland, Michigan
	Hope College, 1954	
Love, Frank, A.B.	-----	Macy, Nebraska
	Hope College, 1961	
Ludwick, Ralph, A.B.	-----	Holland, Michigan
	Hope College, 1961	

Minke, Werner	Astoria, Long Island, New York
Mittelschule, Bremen-Blumenthal, Germany, 1936	
Mouw, Richard, A.B.	Haskell, New Jersey
Houghton College, 1961	
Neroni, Delmont, A.B.	Lodi, New Jersey
Hope College, 1961	
Ratmeyer, Luther Earl	Forreston, Illinois
Central College, *	
Rynbrandt, Calvin, A.B.	Waupun, Wisconsin
Hope College, 1961	
Schelhaas, Edward, A.B.	Rock Valley, Iowa
Hope College, 1961	
Schipper, Howard D., A.B.	Holland, Michigan
Calvin College, 1952	
Smits, David C., A.B.	Worthington, Minnesota
Hope College, 1960	
Springer, Stephen, A.B.	Brookline, Massachusetts
Boston University, 1961	
Stickley, Charles, A.B.	Pella, Iowa
Central College, 1961	
Suess, Leroy, A.B.	Scotland, South Dakota
Hope College, 1961	
Thiesse, Delmar, A.B.	Little Rock, Iowa
Central College, 1961	
Vander Pol, Hendrick, A.B.	Medicine Hat, Alberta, Canada
Central College, 1961	
Vandersall, Stanley, A.B.	Grand Rapids, Michigan
Sterling College, 1961	
Vander Schaaf, Thomas, A.B.	Oncaster, Ontario
Northwestern College, 1961	
Van Eck, Paul, A.B.	Holland, Michigan
Hope College, 1954	
Van Hoeven, Gordon, A.B.	Spring Lake, Michigan
Hope College, 1950	
Veldhuizen, Edward, A.B.	Edgerton, Minnesota
Hope College, 1961	
Vetter, Daryl, A.B.	Sioux Falls, South Dakota
Augustana College, 1961	
Walvoord, Mark, A.B.	Sheboygan Falls, Wisconsin
Central College, 1961	
Wondra, Jerry, A.B.	Lodi, New Jersey
Hope College, 1961	
Yao, Leoncio, A.B.	Manilla, The Philippines
Far Eastern University, 1960	

*Degree to be conferred in 1962

SPECIAL STATUS STUDENTS

Groenenberg, The Rev. Adrian L.	Amsterdam, The Netherlands
Amsterdam Gemeente University, A.B., 1950; Th.B., 1958; B.D., 1959	
Groenenberg, Rose (Mrs. Adrian L.)	Amsterdam, The Netherlands
Amsterdam Gemeente University, 1958	
Roorda, Andrea, (Mrs. Ervin) A.B.	Pella, Iowa
Central College, 1960	
Zuelow, Lewis, A.B.; B.D.	Scotia, New York
Union College, 1958	
Westminster Seminary, 1961	

INTERNS

DeYoung, Robert J., A.B.	Muskegon, Michigan
Central College, 1959	
Eissens, Alvin, A.B.	Fulton, Illinois
Hope College, 1959	
Izenbart, Larry, A.B.	Grand Rapids, Michigan
Hope College, 1959	
Stadt, Richard A., A.B.	Grand Rapids, Michigan
Hope College, 1959	
Van Es, Rowland Dean, A.B.	Yakima, Washington
Hope College, 1960	

MASTER OF THEOLOGY

Buis, Harry, A.B.; B.D.	Vriesland, Michigan
Hope College, 1949	
Western Theological Seminary, 1949	
Mulder, Edwin, A.B.; B.D.	Holland, Michigan
Central College, 1951	
Western Theological Seminary, 1954	
Nieuwsma, John, A.B.; B.D.	Holland, Michigan
Central College, 1934	
Western Theological Seminary, 1937	
Rhem, Richard, A.B.; B.D.	Spring Lake, Michigan
Hope College, 1957	
Western Theological Seminary, 1960	
Vander Beek, Charles, A.B.; B.D.	Holland, Michigan
Central College, 1954	
Western Theological Seminary, 1957	
Van Wyk, Kenneth, A.B.; B.D.	Holland, Michigan
Hope College, 1952	
Western Theological Seminary, 1955	

SUMMARY

Seniors	35
Middlers	23
Juniors	54
Special Status	2
Interns	5
Master of Theology	6
Total	125

APPLICATION FOR ADMISSION

WESTERN THEOLOGICAL SEMINARY

HOLLAND, MICHIGAN

Date-----

Name in full-----
Last First Middle

Home Address -----
Street and Number City State

Present Address -----
Street and Number City State

Educational institutions attended:
Degree Year

----- 19-- to 19-- -----
(College or University)

----- 19-- to 19-- -----
(Theological Seminary)

I hereby make application for admission to the

----Junior ----Middler Senior (class) ----Special Work

I wish to be matriculated (check) one or both

- For the B. D. Degree
- For the professional certificate for licensure in the
Reformed Church in America

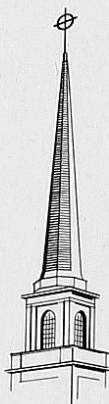
(Signed)-----

(Detach and send to the Office of Admissions, Western Theological Seminary)

INDEX

Administration -----	4
Admission -----	7
Application form -----	37
Attendance -----	9
Board of Trustees -----	28
Buildings and equipment -----	16
Calendar -----	2
Committees of Board -----	29
Committees of Faculty -----	4
Correspondence -----	9
Curriculum -----	19
Endowment -----	18
Entrance requirements -----	7
Examinations, entrance -----	9
Examinations, academic -----	9
Expenses -----	11
Faculty -----	3
Field work -----	10
Financial assistance -----	11
Grading system -----	9
Graduate study program -----	13
Graduates, Class of 1961 -----	30
Graduation -----	12
History of Seminary -----	6
History of faculty chairs -----	27
Housing -----	16
Lectures -----	5
Library -----	16
Master of Theology degree -----	13
Orientation -----	9
Preaching, student -----	10
Probation -----	10
Prizes -----	15
Regulations -----	7
Reformed Review -----	18
Requirements, entrance -----	7
Requirements, graduation -----	12
Schedules -----	2
Student directory -----	31
Student life -----	17
Tuition and Fees -----	11

WESTERN THEOLOGICAL SEMINARY



HOLLAND, MICHIGAN